

NETWORK 2. PENDIENTES 2ND ESO. REVISION MODULES 4,5 AND 6

NAME :

DATE :

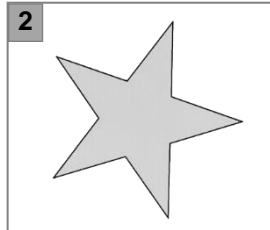
MODULE 4 Vocabulary

1 Write the correct words under the pictures.

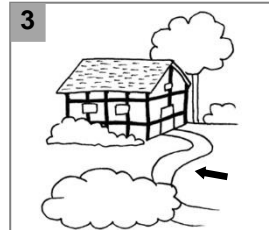
tree • moon • jungle • star • path • smile • cry • arrest



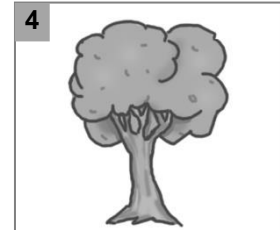
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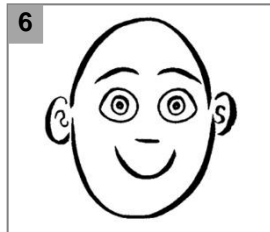
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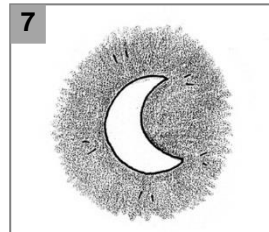
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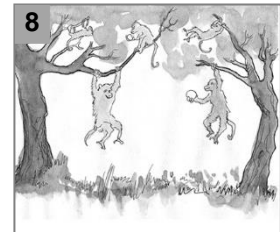
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2 Match the words in A to their descriptions in B.

A

1. grass
2. detective
3. rainforest
4. murder
5. countryside
6. security guard

B

- a. a forest in a very wet and hot place
- b. kill intentionally
- c. a job protecting people
- d. a job investigating crime
- e. a green plant
- f. the green areas between cities

3 Choose the correct answer.

1. Did the criminals **steal** / **catch** your mother's jewellery?
2. The film was very funny. We couldn't stop **believing** / **laughing**.
3. Joe **fell** / **lost** his phone. He can't find it anywhere.
4. When did you **climb up** / **solve** the mountain?

4 Complete the sentences with the words below.

prison • enjoy • examine • sky

1. The stars are in the
2. Did you your holiday?
3. Criminals often go to
4. The police officers must the evidence from the robbery.

Grammar

1 Complete the sentences in the Past Continuous. Use *was* or *were*.

1. I riding my bike on Baker Street five minutes ago.
2. Kate not working at midnight.
3. At 9 o'clock, we playing basketball at school.
4. your grandparents visiting during the holidays?
5. The security guard watching the security cameras all night.
6. You not running in the park yesterday at 4 o'clock.

2 Complete the sentences with the verbs in brackets. Use the Past Continuous.

1. At 8 o'clock, we (drive) through the countryside.
2. I (not work) at the post office a year ago.
3. you (study) at university a month ago?
4. Steve (live) in a small flat in London in 2018.
5. your parents (run) in the park at 11 o'clock?
6. Alice (not sleep) at midnight.

3 Choose the correct answer.

1. When the detective **arrived** / **was arriving**, the police officers were talking to the shop owner.
2. Mia **didn't drive** / **wasn't driving** when the police officer stopped her.
3. They weren't running on the path when I **saw** / **was seeing** them.
4. I was washing the floor while Jake **cleaned** / **was cleaning** the windows.
5. While Tom **ran** / **was running** towards us, he dropped his wallet.
6. Kate **fell** / **was falling** while she was climbing up the mountain.

4 Choose the correct answer.

1. Bill **has to** / **have to** speak to you right now.
2. Carrie **needs to** / **need to** cook dinner soon because we're hungry.
3. Does your dad **have to** / **has to** wear a suit to work?
4. You **don't need to** / **doesn't need to** shout! I can hear you.

5 Complete the sentences with the correct form of *have to*.

1. You catch that criminal! He's dangerous!
2. Ann wash the dishes. I'll do them later.
3. What I do now?
4. The exam is only next week. We study today.

6 Complete the sentences with the correct form of *need to*.

1. Cathy work this afternoon?
2. Can the police officers come in? They examine the house.
3. I've got a lot of time. I leave now.
4. Detective Green ask you some questions. Please come to the police station.

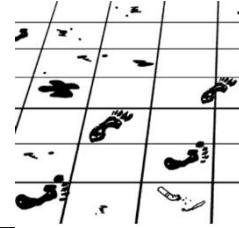
Reading

1 Read the e-mails. Then choose the correct answer.

Hi Sally,

Can I stay with you tonight? I'm afraid to sleep at home because there was a robbery in our street last night. It was at my friend Kelly's house!

Someone broke the kitchen window while Kelly and her family were sleeping. The noise woke Kelly, but she thought it was their cat. She left her room and then she saw some dirty footprints on the floor. When she heard people talking in the living room, she suddenly understood what was happening. She ran to her neighbours and told them to call the police. They came five minutes later, but the criminals were already driving away. Kelly didn't see them, so she couldn't give the police officers a description.



Hi Jen,

Of course you can stay with us. I've got an extra bed in my bedroom. Come at 9.00, and we'll watch a film on my TV.

Sally

1. Why does Jen want to stay with Sally?
 - a. There was a robbery at her house.
 - b. She's afraid to be at home.
2. How did the criminals get into the house?
 - a. They climbed up to Kelly's room.
 - b. They came in through a window.
3. What did Kelly see?
 - a. footprints on the floor
 - b. the criminals' clothes and shoes

2 Tick (✓) the sentences T (true) or F (false).

1. Kelly's parents were home when the robbery happened.		
2. Kelly's cat woke her up.		
3. It took the police five minutes to arrive.		
4. Kelly described the criminals to the police.		
5. Sally wants to take Jen to the cinema.		

Writing

1 Add quotation marks to the sentences.

1. She said, I only heard the criminals talking.
2. The police officer said, Here are some footprints.
3. They drove away quickly, she said.
4. He said, They broke the kitchen window.
5. There was a strange noise, Kelly said.

2 Choose the correct answer.

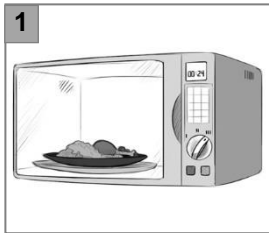
1. The robber fell while he was climbing through the window. **Finally / After that**, he went home.
2. **First / Then**, the police officers caught the criminals. **First / Next**, they arrested them.
3. At 11 o'clock, Mrs Ross called the police. **Next / Finally**, she woke up her children.
4. They examined the house for hours. **Finally / Next**, they found some important evidence.

MODULE 5

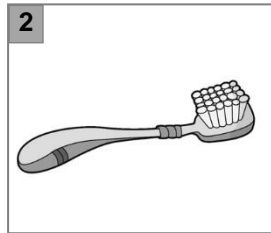
Vocabulary

1 Write the correct words under the pictures.

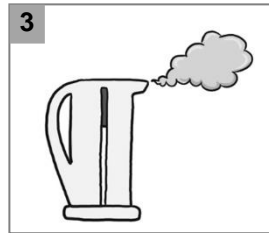
brush • kettle • soap • towel • microwave • toothbrush



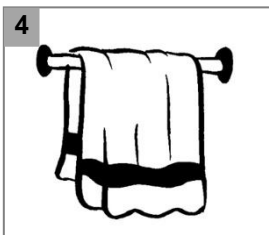
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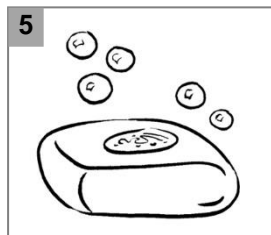
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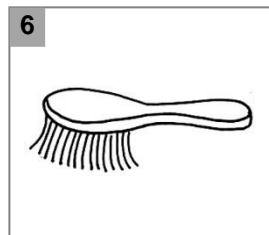
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2 Circle the word that doesn't go with the word in bold.

1. **borrow**: a book • a charger • a song
2. **sell**: a test • a hairdryer • a mirror
3. **waste**: water • houseplants • shampoo
4. **turn off**: the key • the light • the washing machine

3 Choose the correct answer.

1. You sleep with your head on a **pillow** / an alarm clock.
2. Many countries recycle **paper** / toothpaste.
3. A mechanic can **promise** / fix cars.
4. The opposite of *begin* is **keep** / *finish*.
5. Every time I **hear** / **bring** this song, I dance!
6. Please **damage** / **pick up** your clothes.

4 Complete the sentences with the words below.

plant • disagree • throw out • pollute

1. These factories the river.
2. Bill and I have different opinions about this – we
3. Should I my old schoolbag?
4. Where do you want to these flowers in the garden?

Grammar

1 Complete the sentences with the verbs in brackets. Use *be going to*.

1. The girls (collect) plastic bottles for the recycling centre.
2. Matt (not plant) any trees in the garden this year.
3. When you (buy) a motorbike?
4. I (volunteer) in India next summer.
5. Alex (cut) the grass tomorrow?

2 Write sentences with the words below. Use the Present Continuous with future meaning.

1. we / travel / to London / by train / tomorrow / .
.....
2. I / leave / in five minutes / .
.....
3. Ben / not meet / Kate / later / .
.....
4. you / come / with me / this evening / ?
.....

3 Complete the sentences with the verbs in brackets. Use *will*.

1. These flowers (die) in the snowstorm!
2. you (live) in another country in the future?
3. Shelly probably (not like) my painting.
4. Ross is very clever, so he (know) the answer to this question.
5. What your friends (think) of your idea?

4 Choose the correct answer.

1. If Rose **uses** / **will use** a map, she will find the street.
2. The paint **dries** / **will dry** quickly if it doesn't rain tomorrow.
3. We **finish** / **will finish** the job soon if you help us.
4. If Jack **reads** / **will read** my message, he'll know about the trip.
5. I will give you this bracelet if you **want** / **will want** it.

5 Complete the sentences with the verbs in brackets. Use the First Conditional.

1. If you leave rubbish here, you (damage) the plants.
2. I (lend) you my hat if you return it by Friday.
3. If Ken (plant) the tree today, it will have fruit next year.
4. If the girls recycle the bags and bottles, they (reduce) the amount of rubbish here.
5. If it (rain) today, we will stay home.

6 Choose the correct answer.


1. My dad works at a bookshop. I love visiting **her** / **him** at work.
2. Don't throw out these newspapers. I'm going to recycle **them** / **it**.
3. Forests are good for our health. They clean the air and help **us** / **me** relax.
4. Kate collects clocks. I'll get **it** / **her** this beautiful clock.

Reading

1 Read the adverts. Then tick (✓) the sentences T (true) or F (false).


A **RAYCAN HOME APPLIANCES**

Is it time to replace your washing machine? Purchase a new Raycan washing machine, and your clothes and towels will always look fresh and clean. Your new Raycan won't waste water or electricity. A 15-minute wash in cold water will make your clothes perfectly clean!



B **White Smile Toothpaste**

Are you afraid to smile? You'll want to show people your teeth if you start using White Smile toothpaste! White Smile will give you cleaner whiter teeth and a beautiful, confident smile. Also, it has got 100% natural ingredients, so you won't damage your teeth with strong chemicals. Buy White Smile!



C **NEWGATE RECYCLING CENTRE**

Are you going to throw out old clothes? Contact Newgate Recycling Centre instead, and you'll reduce waste and help to preserve the environment. We collect and recycle clothes and towels. On Tuesday 10th May, we're coming to your area, so call us at 01632 960696 and we'll collect your items.

	T	F
1. You don't need to use hot water when using a new Raycan washing machine.		
2. The chemicals in White Smile toothpaste will make your teeth whiter.		
3. Newgate Recycling Centre wants people's old clothes and towels.		
4. On 10th May, people can leave old items at Newgate Recycling Centre.		

2 Complete the sentences with the number/s of the correct adverts.

1. Advert talks about a part of the body.
2. Advert talks about machines in the house.
3. Adverts and talk about making something look better.
4. Adverts and talk about helping our planet.

Writing

1 Match the words in A to their synonyms in B.

- | A | B |
|-----------|----------------------|
| 1. clever | a. nice |
| 2. bad | b. big |
| 3. large | c. intelligent |
| 4. make | d. terrible |
| 5. lovely | e. create |

2 Complete the sentences with the correct subject pronoun or possessive adjective.

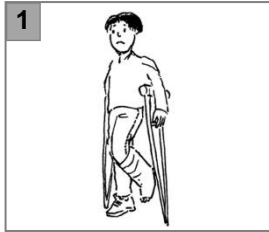
1. Where are the children? aren't in the garden.
2. Sara hasn't got a mobile phone here, but brother has got one.
3. Mike's got black hair and eyes are green.
4. Dan and I are leaving now, and will get to your house in ten minutes.
5. I haven't got a lot of clothes, but clothes are very nice.

Module 6

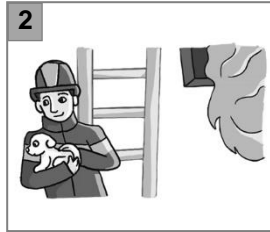
Vocabulary

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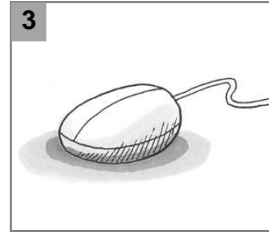
mouse • printer • break a leg • speakers • fall off • rescue



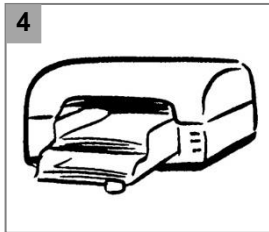
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2 Circle two words or phrases that belong in each group.

1. **Parts of a computer:** monitor • video game • keyboard • file
2. **You use your hands to do these actions:** carry • lie down • fall down • hold
3. **Connected to emergencies:** memory card • compete • accident • ambulance
4. **Negative words:** prevent • dangerous • give up • train

3 Choose the correct answer.

1. Our football team are really good. They usually **win** / lose.
2. I can't see anything because the computer **Wi-Fi** / screen is too dark.
3. Don't **forget** / injure to bring a coat – it will be cold later.
4. Did you **kill** / record the TV programme last night?

4 Complete the sentences with the words below.

get lost • kill • install • arrive

1. Did the lion the snake?
2. When will we in York?
3. John and Peter will if they don't take a map.
4. I want to this new program on my computer.

Grammar

1 Complete the chart.

Base Form	Past Simple	Past Participle
take	took	1.
bring	brought	2.
walk	walked	3.
speak	spoke	4.
do	did	5.
write	wrote	6.

2 Complete the sentences with the verbs in brackets. Use the Present Perfect Simple.

- I (see) this film four times!
- The boys just (compete) in the race.
- We (not learn) about Ancient Rome yet.
- Brad never (lose) a game.
- You already (give) me a birthday present.
- Shannon (not arrive) yet.

3 Write questions with the words below. Use the Present Perfect Simple.

- you / finish / your homework / yet
.....
- Tom / send / you / an e-mail
.....
- you / ever / meet / Belinda
.....
- your friends / get / lost
.....
- I / forget / your birthday
.....
- Kate / already / finish / her project
.....

4 Complete the sentences with *for* or *since*.

- Alan has worked as a firefighter ten years.
- I haven't seen my grandparents last week.
- Has Mr Travis lived in this flat a long time?
- Has Lizzy competed in marathons many years?
- The plants haven't grown a lot the summer.
- I haven't spoken to Melissa Tuesday.

Reading

1 Read the article. Then tick (✓) the sentences T (true) or F (false).

Rescue Man

Last year, traffic accidents in India killed over 150,000 people. Many of these people didn't even get to a hospital before they died. That's why Suraj Prakash Vaid is so important. For over 30 years, Suraj has taken people in road accidents to hospital. This kind man has already saved over 90 people. Suraj has got an old mobile phone and a first-aid kit. When he gets a call for help, he rides a scooter to the accident and takes people to hospital. Since he began this important mission, Suraj has become famous in India. So why has Suraj decided to help people? Suraj used to be a taxi driver. When he was 24, he saw a road accident. Many people just stood there without doing anything. But Suraj immediately took the injured people to hospital. At that moment, he promised to never walk away from an accident again.

	T	F
1. Traffic accidents kill many people in India.		
2. Many people die before they can get help at a hospital.		
3. Suraj is 30 years old.		
4. Suraj has rescued more than 90 people.		
5. Suraj usually drives people to hospital in his taxi.		

2 Choose the correct answer.

1. Suraj's mobile phone is important because he **makes** / **gets** many emergency calls.
2. Many people **know** / **don't know** about Suraj and his mission.
3. Suraj has helped people since he **was in** / **saw** a road accident.
4. At this accident, many people **helped** / **didn't help** the injured people.
5. Suraj will **always** / **never** help if there is another accident near him.

Writing

Add the words in brackets to the sentences.

1. I can jump. (high / very)
.....
2. It has been a competition. (really / exciting)
.....
3. Doctors must work to save people's lives. (extremely / hard)
.....
4. The children laughed. (loudly / happy)
.....
5. They aren't artists, but they paint. (beautifully / famous)
.....